

Year 7 Catch-Up Premium

The Year 7 catch-Up premium has been offered by the Government as a commitment to provide additional funding to schools. This is aimed at each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable Worden to deliver additional support for those pupils that most need it.

Year 7 Catch-Up Premium 2015-16

We have currently identified 40 pupils eligible for the catch-up premium in the academic year 2015-16. This is made up from:

Literacy ONLY	8 pupils
Numeracy ONLY	25 pupils
BOTH Literacy and Numeracy	7 pupils

The projected amount of funding for 2015-16 will be £20000. We plan to spend this in a variety of ways, including:

- Small group tuition
- Resources to support learning
- Teachers offering extra intervention and support in literacy and numeracy for identified year 7 catch-up pupils.
- In-class support for literacy and numeracy will take place, and TA time allocation to support students in English and Mathematics lessons
- Reading and numeracy intervention

Year 7 Catch-Up Premium 2014-15

The amount of funding for 2014-15 was £8000. We spent this money in a variety of ways to support progress. This included:

- Small group and one to one intervention
- Teachers offering extra intervention and support in literacy and numeracy for Year 7 catch-up pupil
- In-class support for literacy and numeracy with TA time allocated to support students in English and Mathematics lessons
- Reading Intervention

Literacy ONLY	1 pupils
Numeracy ONLY	6 pupils
BOTH Literacy and Numeracy	8 pupils

(One pupil midyear leaver)

Impact of Spending 2014-15

We have measured the impact of progress at each half-term for the pupils identified. Currently the impact of intervention is as follows:

Literacy

89% (8/9) pupils achieved at least a Level 4	
4 sub-levels of progress (Way Above Expected)	2 Pupils
3 sub-levels of progress (Above Expected)	4 Pupils
2 sub-levels of progress (Expected)	3 pupils
1 sub-levels of progress (Below Expected)	N/A

Numeracy

86% (12/14) pupils achieved at least a Level 4	
4 sub-levels of progress (Way Above Expected)	2 Pupils
3 sub-levels of progress (Above Expected)	8 Pupils
2 sub-levels of progress (Expected)	3 Pupils
1 sub-levels of progress (Below Expected)	1 Pupil