

Person Specification

POST TITLE: Teacher of Mathematics

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree in a relevant subject. • PGCE or equivalent. • Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS) 	<ul style="list-style-type: none"> • Recent Inset in subject related issues.
Experience	<ul style="list-style-type: none"> • Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children. 	<ul style="list-style-type: none"> • Experience of teaching Maths Mastery or a Mastery approach to maths.
Ability/Skills	<ul style="list-style-type: none"> • Able to teach Maths at KS3 & KS4 • Able to manage and motivate pupils to become effective and independent learners. • Knowledge of the National Curriculum and issues of assessment, recording and reporting. • Excellent ICT skills. • To have a knowledge and understanding of current subject educational issues. • To have substantial knowledge of current teaching pedagogy. • Able to communicate effectively. • Able to ensure Numeracy and Literacy are integral to students' learning. • Able to understand, interpret and effectively use data to improve achievement. 	<ul style="list-style-type: none"> • An understanding of issues relating to whole school improvement. • Able to offer a range of extra-curricular activities.
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities. • Ability to promote and support the school's Equality and Diversity Policy. 	
Disposition	<ul style="list-style-type: none"> • Ability to work hard, prioritise appropriately and maintain good humour. • Willingness to contribute actively to the ethos and aims of the school as expressed in the school's mission statement. • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. • To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty. • Commitment to safeguarding and promoting the welfare of children and young people. 	