

## Person Specification

**POST TITLE: Teacher of PE**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in a relevant subject.</li> <li>• PGCE or equivalent.</li> <li>• Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS)</li> </ul>	<ul style="list-style-type: none"> <li>• Recent Inset in subject related issues.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children.</li> </ul>	
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Able to teach PE at KS3 &amp; KS4</li> <li>• Able and willing to run extra-curricular clubs and activities</li> <li>• Able to offer and teach a wide range of sports at both key stages.</li> <li>• Able to manage and motivate pupils to become effective and independent learners.</li> <li>• Knowledge of the National Curriculum and issues of assessment, recording and reporting.</li> <li>• Excellent ICT skills.</li> <li>• To have a knowledge and understanding of current subject educational issues.</li> <li>• To have substantial knowledge of current teaching pedagogy.</li> <li>• Able to communicate effectively.</li> <li>• Able to ensure Numeracy and Literacy are integral to students' learning.</li> <li>• Able to understand, interpret and effectively use data to improve achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of issues relating to whole school improvement.</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities.</li> <li>• Ability to promote and support the school's Equality and Diversity Policy.</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work hard, prioritise appropriately and maintain good humour.</li> <li>• Willingness to contribute actively to the ethos and aims of the school as expressed in the school's mission statement.</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.</li> <li>• To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty.</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	